



Common Core Reading

Thinkmarks

Individual bookmarks for students to use as they read independently to track their strategic thinking, focus on specific skills, make notes about vocabulary words, and much, much more.

Thinkmarks are based on Common Core Standards for 3rd and 4th grade.



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Thinkmarks for these Common Core Standards are included in this packet.

Thinkmark	Grade 3 Literature	Grade 4 Literature
<p>p. 5 ? Before, During After</p> <p>p. 6 Question Stems</p> <p>p. 7, 8 Question the Character</p> <p>p. 9, 10 Question the Author</p>	<p>RL.3.1 Ask and answer questions to demonstrate understanding of a text.</p>	<p>RL.4.1 Refer to details in text when explaining what the text says explicitly and when drawing inferences from the text.</p>
<p>p. 13 Character/Trait, Evidence</p> <p>p. 14 Events and Character Actions</p> <p>p. 15 Characters/Setting</p> <p>p. 16 Character Sequence</p>	<p>RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.</p>	<p>RL.4.3 Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text.</p>
<p>p. 17 Intriguing Words</p> <p>p. 18 Definition, Synonym, Antonym</p> <p>p. 21 Vocabulary Know/No</p>	<p>RL.3.4 Determine the meaning of words and phrases as they are used in a text.</p>	<p>RL.4.4 Determine the meaning of words and phrases as they are used in a text.</p>
<p>p. 23 Plot Chart</p> <p>p. 24 What's the Problem</p> <p>p. 25 Poem Notes</p>	<p>RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene and stanza.</p>	<p>RL.4.5 Explain major differences between poems, drama, and prose and refer to the structural elements when writing or speaking about the piece.</p>
Thinkmark	Grade 3 Informational Text	Grade 4 Informational Text
<p>p. 5 ? Before, During After</p> <p>p. 6 Question Stems</p> <p>p. 9, 10 Question the Author</p> <p>p. 11, 12 Question the Topic</p> <p>p. 36 Text = Thinking = Real Reading</p>	<p>RI.3.1 Ask and answer questions to demonstrate understanding of the text.</p>	<p>RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>

p. 22 <i>What's the Big Idea</i>	RI.3.2 Determine the main idea of a text, recount the key details and explain how they support the main idea.	RI.4.2 Determine the main idea of a text and explain how it is supported by key details, summarizing the text.
p. 17 <i>Intriguing Words</i> p. 19 <i>Definition, Examples, Non-examples</i> p. 20 <i>Key Vocabulary Words</i> p. 21 <i>Vocabulary Know/No Chart</i>	RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text.	RI.4.4 Determine the meaning of general academic and domain-specific words and phrases in a text.
p. 26 <i>Text Feature Search</i>	RI.3.5 Use text features and search tools to locate information relevant to a given topic.	
Thinkmark	Grade 3 Foundational Skills	Grade 4 Foundational Skills
p. 27 <i>Look Out for Suffixes</i> p. 28 <i>Look Out for Prefixes</i> p. 29 <i>Syllable patterns</i> p. 30 <i>Multiple Syllable Words</i> p. 31 <i>Contraction Search</i>	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Identify and know meaning b. Decode words with common Latin suffixes c. Decode multisyllable words. d. Read grade-appropriate irregularly spelled words.	RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read words in and out of context.

<p>P. 32 Fluency Check</p>	<p>RF.3.4 Read with sufficient accuracy and fluency to support comprehension</p> <p>a. Read on-level text with purpose and understanding.</p> <p>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression.</p> <p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>RF.4.4 Read with sufficient accuracy and fluency to support comprehension</p> <p>a. Read on-level text with purpose and understanding.</p> <p>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression.</p> <p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>
<p>Reading Strategies</p> <p>p. 34 Metacognition</p> <p>p. 35 Schema Connections</p> <p>p. 36 Inferences, Real Reading</p> <p>p. 37, 38 Visualizing</p> <p>p. 39 Predict and Confirm</p> <p>P. 40 Thinking Trail</p>		

Name _____



Before Reading

During Reading

After Reading

Name _____



Before Reading

During Reading

After Reading

Name _____



Before Reading

During Reading

After Reading

Name _____



I wonder...

What if...

I don't understand...

How could...

Why did...

Handwriting practice lines for the first column, consisting of 12 horizontal lines.

Name _____



I wonder...

What if...

I don't understand...

How could...

Why did...

Handwriting practice lines for the second column, consisting of 12 horizontal lines.

Name _____



I wonder...

What if...

I don't understand...

How could...

Why did...

Handwriting practice lines for the third column, consisting of 12 horizontal lines.

Name _____

Question the Character

What questions would you like to ask the main character?

(On the back, answer as if you are the character)

Q 1 _____

Q 2. _____

Q 3. _____

Q 4. _____

Name _____

Question the Character

What questions would you like to ask the main character?

(On the back, answer as if you are the character)

Q 1 _____

Q 2. _____

Q 3. _____

Q 4. _____

Name _____

Question the Character

What questions would you like to ask the main character?

(On the back, answer as if you are the character)

Q 1 _____

Q 2. _____

Q 3. _____

Q 4. _____

Question the Character

Question the Character

Question the Character

Now answer the questions as if you are the character.

Now answer the questions as if you are the character.

Now answer the questions as if you are the character.

A 1. _____

A 1. _____

A 1. _____

A 2. _____

A 2. _____

A 2. _____

A 3. _____

A 3. _____

A 3. _____

A 4. _____

A 4. _____

A 4. _____

Name _____

Question the Author

What questions would you like to ask the author?

(On the back, answer as if you are the author)

Q 1 _____

Q 2. _____

Q 3. _____

Q 4. _____

Name _____

Question the Author

What questions would you like to ask the author?

(On the back, answer as if you are the author)

Q 1 _____

Q 2. _____

Q 3. _____

Q 4. _____

Name _____

Question the Author

What questions would you like to ask the author?

(On the back, answer as if you are the author)

Q 1 _____

Q 2. _____

Q 3. _____

Q 4. _____

Question the Author

Now write the answers as if
you are the author.

(On the back, answer as if you are the author)

Q 1 _____

Q 2. _____

Q 3. _____

Q 4. _____

Question the Author

Now write the answers as if
you are the author.

(On the back, answer as if you are the author)

Q 1 _____

Q 2. _____

Q 3. _____

Q 4. _____

Question the Author

Now write the answers as if
you are the author.

(On the back, answer as if you are the author)

Q 1 _____

Q 2. _____

Q 3. _____

Q 4. _____

Name _____

Question the Topic

What questions do you have about the topic. . .

(On the back, write the answers you find in the text)

Q 1 _____

Q 2. _____

Q 3. _____

Q 4. _____

Name _____

Question the Topic

What questions do you have about the topic. . .

(On the back, write the answers you find in the text)

Q 1 _____

Q 2. _____

Q 3. _____

Q 4. _____

Name _____

Question the Topic

What questions do you have about the topic. . .

(On the back, write the answers you find in the text)

Q 1 _____

Q 2. _____

Q 3. _____

Q 4. _____

Question the Topic

Now answer the questions you have about the topic:

A 1. _____

A 2. _____

A 3. _____

A 4. _____

Question the Topic

Now answer the questions you have about the topic:

A 1. _____

A 2. _____

A 3. _____

A 4. _____

Question the Topic

Now answer the questions you have about the topic:

A 1. _____

A 2. _____

A 3. _____

A 4. _____



Name _____



Name _____



Name _____

Character _____

Character _____

Character _____

Trait: _____

Trait: _____

Trait: _____

Supporting Evidence

Supporting Evidence

Supporting Evidence

p. _____

p. _____

p. _____

p. _____

p. _____

p. _____

p. _____

p. _____

p. _____

Name _____

Name _____

Name _____

Character _____

Character _____

Character _____

Event 1: _____

Event 1: _____

Event 1: _____

Character Actions _____

Character Actions _____

Character Actions _____

Event 2: _____

Event 2: _____

Event 2: _____

Character Actions _____

Character Actions _____

Character Actions _____

Event 3: _____

Event 3: _____

Event 3: _____

Character Actions _____

Character Actions _____

Character Actions _____

Name _____

Name _____

Name _____

Story _____

Story _____

Story _____

Main Characters _____

Main Characters _____

Main Characters _____

Minor Characters _____

Minor Characters _____

Minor Characters _____

Setting _____

Setting _____

Setting _____

Name _____
Character Sequence

In the beginning of the story the character _____

_____.

Then the character _____

_____.

Finally the character _____

_____.

Name _____
Character Sequence

In the beginning of the story the character _____

_____.

Then the character _____

_____.

Finally the character _____

_____.

Name _____
Character Sequence

In the beginning of the story the character _____

_____.

Then the character _____

_____.

Finally the character _____

_____.

Name _____

Intriguing Words

word _____

page _____

meaning _____

word _____

page _____

meaning _____

word _____

page _____

meaning _____

Name _____

Intriguing Words

word _____

page _____

meaning _____

word _____

page _____

meaning _____

word _____

page _____

meaning _____

Name _____

Intriguing Words

word _____

page _____

meaning _____

word _____

page _____

meaning _____

word _____

page _____

meaning _____

Name _____

Story _____

p. ____ word _____

definition: _____

synonym _____

antonym _____

p. ____ word _____

definition: _____

synonym _____

antonym _____

p. ____ word _____

definition: _____

synonym _____

antonym _____

Name _____

Story _____

p. ____ word _____

definition: _____

synonym _____

antonym _____

p. ____ word _____

definition: _____

synonym _____

antonym _____

p. ____ word _____

definition: _____

synonym _____

antonym _____

Name _____

Story _____

p. ____ word _____

definition: _____

synonym _____

antonym _____

p. ____ word _____

definition: _____

synonym _____

antonym _____

p. ____ word _____

definition: _____

synonym _____

antonym _____

Name _____

Title _____

p. ____ Word _____

Definition _____

Examples: _____

Non-examples : _____

p. ____ Word _____

Definition _____

Examples: _____

Non-examples : _____

Name _____

Title _____

p. ____ Word _____

Definition _____

Examples: _____

Non-examples : _____

p. ____ Word _____

Definition _____

Examples: _____

Non-examples : _____

Name _____

Title _____

p. ____ Word _____

Definition _____

Examples: _____

Non-examples : _____

p. ____ Word _____

Definition _____

Examples: _____

Non-examples : _____

Name _____

Text _____

Topic _____



Key Vocabulary Words

_____ p. _____

Meaning _____

_____ p. _____

Meaning _____

_____ p. _____

Meaning _____

Name _____

Text _____

Topic _____



Key Vocabulary Words

_____ p. _____

Meaning _____

_____ p. _____

Meaning _____

_____ p. _____

Meaning _____

Name _____

Text _____

Topic _____



Key Vocabulary Words

_____ p. _____

Meaning _____

_____ p. _____

Meaning _____

_____ p. _____

Meaning _____

Name _____

Vocabulary Know/No Chart

Word/page	Know/NO	Meaning
_____ p. _____	_____ know the word _____ heard of the word _____ don't know the word	_____
_____ p. _____	_____ know the word _____ heard of the word _____ don't know the word	_____
_____ p. _____	_____ know the word _____ heard of the word _____ don't know the word	_____
_____ p. _____	_____ know the word _____ heard of the word _____ don't know the word	_____

Name _____

Vocabulary Know/No Chart

Word/page	Know/NO	Meaning
_____ p. _____	_____ know the word _____ heard of the word _____ don't know the word	_____
_____ p. _____	_____ know the word _____ heard of the word _____ don't know the word	_____
_____ p. _____	_____ know the word _____ heard of the word _____ don't know the word	_____
_____ p. _____	_____ know the word _____ heard of the word _____ don't know the word	_____

Name _____

Vocabulary Know/No Chart

Word/page	Know/NO	Meaning
_____ p. _____	_____ know the word _____ heard of the word _____ don't know the word	_____
_____ p. _____	_____ know the word _____ heard of the word _____ don't know the word	_____
_____ p. _____	_____ know the word _____ heard of the word _____ don't know the word	_____
_____ p. _____	_____ know the word _____ heard of the word _____ don't know the word	_____

Name _____

What's The BIG IDEA?

detail _____

detail _____

detail _____

Big Idea

detail _____

detail _____

detail _____

Big Idea

Name _____

What's The BIG IDEA?

detail _____

detail _____

detail _____

Big Idea

detail _____

detail _____

detail _____

Big Idea

Name _____

What's The BIG IDEA?

detail _____

detail _____

detail _____

Big Idea

detail _____

detail _____

detail _____

Big Idea

Name _____

Plot Chart

Event 1

Event 2

Event 3

Event 4

Event 5

Name _____

Plot Chart

Event 1

Event 2

Event 3

Event 4

Event 5

Name _____

Plot Chart

Event 1

Event 2

Event 3

Event 4

Event 5

Name _____

What's the Problem?



The character's (_____)
problem is _____

First, _____ tries

Then, _____ tries

Finally, _____ solves the
problem by _____

Name _____

What's the Problem?



The character's (_____)
problem is _____

First, _____ tries

Then, _____ tries

Finally, _____ solves the
problem by _____

Name _____

What's the Problem?



The character's (_____)
problem is _____

First, _____ tries

Then, _____ tries

Finally, _____ solves the
problem by _____

Name _____
Poem Title _____

What did you notice as you read
this poem?

How many verses or stanzas? _____

Rhythm _____

Rhyme pattern _____

Did you find. . .
similes yes or no
metaphors yes or no
alliteration yes or no

What images formed in your mind?

Rate this poem 5 4 3 2 1

Name _____
Poem Title _____

What did you notice as you read
this poem?

How many verses or stanzas? _____

Rhythm _____

Rhyme pattern _____

Did you find. . .
similes yes or no
metaphors yes or no
alliteration yes or no

What images formed in your mind?

Rate this poem 5 4 3 2 1

Name _____
Poem Title _____

What did you notice as you read
this poem?

How many verses or stanzas? _____

Rhythm _____

Rhyme pattern _____

Did you find. . .
similes yes or no
metaphors yes or no
alliteration yes or no

What images formed in your mind?

Rate this poem 5 4 3 2 1

Name _____

Text Feature Search

Text _____

Record the page numbers where you found these text features.

bold words _____

color words _____

italic words _____

chart _____

table _____

diagram _____

map _____

headings _____

sub-headings _____

timeline _____

photographs _____

illustration _____

captions _____

Table of Contents _____

Index _____

Glossary _____

Name _____

Text Feature Search

Text _____

Record the page numbers where you found these text features.

bold words _____

color words _____

italic words _____

chart _____

table _____

diagram _____

map _____

headings _____

sub-headings _____

timeline _____

photographs _____

illustration _____

captions _____

Table of Contents _____

Index _____

Glossary _____

Name _____

Text Feature Search

Text _____

Record the page numbers where you found these text features.

bold words _____

color words _____

italic words _____

chart _____

table _____

diagram _____

map _____

headings _____

sub-headings _____

timeline _____

photographs _____

illustration _____

captions _____

Table of Contents _____

Index _____

Glossary _____

Name _____

Be on the lookout for words that end with these suffixes..



Name _____

Be on the lookout for words that end with these suffixes..



Name _____

Be on the lookout for words that end with these suffixes..



suffix	words
-_____	
-_____	

suffix	words
-_____	
-_____	

suffix	words
-_____	
-_____	

Name _____

Be on the lookout for words that begin with these prefixes..



Name _____

Be on the lookout for words that begin with these prefixes..



Name _____

Be on the lookout for words that begin with these prefixes..



prefix	words
____-	
____-	

prefix	words
____-	
____-	

prefix	words
____-	
____-	

Name _____

Find 2 syllable words in the story.
Then separate them into syllables
following these patterns.

vc / cv

vc / v

v / cv

Name _____

Find 2 syllable words in the story.
Then separate them into syllables
following these patterns.

vc / cv

vc / v

v / cv

Name _____

Find 2 syllable words in the story.
Then separate them into syllables
following these patterns.

vc / cv

vc / v

v / cv

Name _____

Find words with 2, 3, 4, or 5 syllables. Write them in the chart.

2 syllables

3 syllables

4 syllables

5 syllables

Name _____

Find words with 2, 3, 4, or 5 syllables. Write them in the chart.

2 syllables

3 syllables

4 syllables

5 syllables

Name _____

Find words with 2, 3, 4, or 5 syllables. Write them in the chart.

2 syllables

3 syllables

4 syllables

5 syllables



Name _____

Fluency Check

Title _____

page _____ Time: 1 minute.

first reading

words read _____ - errors _____ =
_____ words per minute.

second reading _____ words

words read _____ - errors _____ =
_____ words per minute.

Expression Check

____4- excellent, varies expression to
match tone and meaning of passage

____3- good, sounds natural with
good expression most of the time.

____2. fair, tries to vary expression
some of the time.

____1. poor, monotone, voice sounds
the same through all of passage



Name _____

Fluency Check

Title _____

page _____ Time: 1 minute.

first reading

words read _____ - errors _____ =
_____ words per minute.

second reading _____ words

words read _____ - errors _____ =
_____ words per minute.

Expression Check

____4- excellent, varies expression to
match tone and meaning of passage

____3- good, sounds natural with
good expression most of the time.

____2. fair, tries to vary expression
some of the time.

____1. poor, monotone, voice sounds
the same through all of passage



Name _____

Fluency Check

Title _____

page _____ Time: 1 minute.

first reading

words read _____ - errors _____ =
_____ words per minute.

second reading _____ words

words read _____ - errors _____ =
_____ words per minute.

Expression Check

____4- excellent, varies expression to
match tone and meaning of passage

____3- good, sounds natural with
good expression most of the time.

____2. fair, tries to vary expression
some of the time.

____1. poor, monotone, voice sounds
the same through all of passage

Reading Strategies

THINKMARKS

*The Thinkmarks in this section focus on reading strategies
not specifically included in Common Core Standards:*

Metacognition

Schema

Inferring

Visualizing

Predicting and Confirming

Name _____

As I read I was thinking. . .

Name _____

As I read I was thinking. . .

Name _____

As I read I was thinking. . .

Name _____

That reminds me

___text to self

___text to text

___text to world

page _____

Name _____

That reminds me

___text to self

___text to text

___text to world

page _____

Name _____

That reminds me

___text to self

___text to text

___text to world

page _____

Name _____

Text + Thinking =

Real Reading

In the text _____

It made me think _____

In the text _____

It made me think _____

Name _____

Text + Thinking =

Real Reading

In the text _____

It made me think _____

In the text _____

It made me think _____

Name _____

Text + Thinking =

Real Reading

In the text _____

It made me think _____

In the text _____

It made me think _____

Name _____



Name _____



Name _____



Inside my head I saw . . . Inside my head I saw . . . Inside my head I saw . . .

Name _____



Name _____



Name _____



Inside my head I saw . . . Inside my head I saw . . . Inside my head I saw . . .



Name _____

Predict and Confirm

I predict _____

On page _____ I found out

I predict _____

On page _____ I found out



Name _____

Predict and Confirm

I predict _____

On page _____ I found out

I predict _____

On page _____ I found out



Name _____

Predict and Confirm

I predict _____

On page _____ I found out

I predict _____

On page _____ I found out

Name _____



On the Thinking Trail!

C= connection, I= inference,
V= visualize, Q= question,
P= prediction

Text: _____

Page _____ Strategy Code _____

Page _____ Strategy Code _____

Name _____



On the Thinking Trail!

C= connection, I= inference,
V= visualize, Q= question,
P= prediction

Text: _____

Page _____ Strategy Code _____

Page _____ Strategy Code _____

Name _____



On the Thinking Trail!

C= connection, I= inference,
V= visualize, Q= question,
P= prediction

Text: _____

Page _____ Strategy Code _____

Page _____ Strategy Code _____

