Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Number and Homeroom: \_\_\_\_\_\_

 Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Weekly Writing Homework and Reading Log**

Students,

You should work on language arts homework for 20 minutes each night of the week. During this time you should practice the reading and writing skills that we have learned in class. Homework is due on Wednesday so that you may use Saturday and Sunday to catch up on days that you might need to skip if you are especially busy, sick, or tired. Do not wait until Tuesday night to begin your homework for the week.

Happy Reading and Writing!

~Miss Vondenberger

**Please check off the following steps as you complete them:**

* Read your independent reading book or the assigned reading from your teacher for a total of 80 minutes (4 days or 1 hour and 20 minutes).
* Fill out the front and back of a Thinkmark to show your thinking while you read.
* Work on independent writing for 20 minutes and fill out the bottom of this sheet.
* Once you finish your weekly homework, have your parents sign the bottom of this sheet.

\*Remember that this sheet and your Thinkmark will be due on Wednesday.

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**Homework Codes for “What Writers Do”**

**R**= researching **F**= free writing in Writer’s Notebook

**PL=**planning **D=**drafting **R**= revising **E**= editing

 **T**= trying out something that I learned in class **P**=publishing

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1. What did you work on during your independent writing time?

Which page of your Writer’s Notebook will I find this work on? \_\_\_\_\_\_

1. Are you proud of your work? \_\_\_\_\_ Explain: (provide evidence that you worked hard)

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Parents: Please sign the line below to show that your child did read for 80 minutes and write for 20 minutes at home this week. Thanks!

X**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Homework Grading Rubric**

**(For the teacher to complete)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **3 points** | **2 points** | **1 point** |
| Thinkmark Effort | The Thinkmark is neat (to the best of the student’s ability) and shows good thinking.  | The Thinkmark is neat (to the best of the student’s ability) and shows good effort, but possibly incorrect thinking.  | The Thinkmark is incomplete or difficult to read. The teacher cannot tell whether good thinking occurred this week.  |
| Independent Writing | The student has a parent signature to prove that this work was completed and can show this work to the teacher if asked.  | The student does not have a parent signature, but can show that this work was completed when asked or provides a clear explanation of work.  | Writing work was not completed or is missing.  |
| Pride Explanation | The student is proud of this week’s work and provides complete sentences with evidence to prove this hard work.  | The student is not proud of this week’s work, but does provide a complete explanation with correct capitalization and punctuation.  | Little proof is provided to show that the student worked hard this week. The explanation may have many errors in capitalization and punctuation. |
| Responsibility |  |  | Homework was completed on time. |

Homework Score: \_\_\_\_/10 points

**Students and Parents**: If you would like to make a comment about the book that you are reading or this week’s homework, please leave it below. Thanks!

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